

# Grades 2-5 UIL Academic Meet 2017

Saturday, May 20, 2017, 8:00am-1:00pm

Davis Elementary  
5214 Duval Road  
Austin, TX 78727



## Participation

- Up to 5 students can participate in each event
- Students are limited to a maximum of 3 events per child
- Please pick up a student registration form in the teacher work room or front office.
- Return registration form to Pillow library by Friday, April 28, 2017.
- Pillow parent volunteers are welcome.

*The University Interscholastic League exists to provide educational extracurricular academic, athletic, and music contests. The UIL was created by The University of Texas at Austin in 1910 and has grown into the largest inter-school organization of its kind in the world. For more information about UIL visit <http://www.uil texas.org/about>*

## Tentative Schedule

8:00am-11:00am	Individual Events
11:30am-12:30pm	Pizza lunch for participating students (Adults must bring their own lunch)
12:30pm-1:00pm	Awards Ceremony

## Events by Grade Levels

### 2<sup>nd</sup> Grade

- Chess (paper version)
- Storytelling

### 4<sup>th</sup> Grade

- Chess (Paper Version)
- Number Sense
- Oral Reading
- Spelling

### 3<sup>rd</sup> Grade

- Chess (paper version)
- Spelling
- Storytelling

### 5<sup>th</sup> Grade

- Chess (paper version)
- Dictionary Skills
- Listening
- Maps, Charts, & Graphs
- Number Sense
- Oral Reading
- Social Studies
- Spelling

## **Event Descriptions**

**Chess (paper only)** – Grades 2, 3, 4 & 5 – The study of chess teaches analytical thinking, pattern recognition and creativity, which in turn improve student performance in reading, writing, history, geography, and math. Students will take a 30-minute objective test containing approximately 20 chess puzzles, plus a separate tiebreaker section, if needed. Answer formats may include fill-in-the-blank, multiple choice and/or true/false.

**Dictionary Skills** – Grade 5 – Thorough knowledge of the dictionary is a way to increase a student's ability to find the information that is needed for class work as well as everyday living. The subject matter of all tests is taken from Merriam Webster's Intermediate Dictionary (provided for practice and test). Students are given 20 minutes to answer 40 objective and short-answer questions.

**Listening** – Grade 5 - The listening contest is designed to help students recognize the importance of effective listening skills and to identify problems they may have in listening effectively. It also provides a challenging format to test the improvement of their listening abilities. Tests will include, but not necessarily be limited to, language arts, fine arts, natural sciences and social studies. The objective tests will measure skills such as identifying the main idea and supporting ideas, drawing conclusions, distinguishing fact from opinion, and mastering other listening and thinking skills. Contestants will listen to a script ranging from seven to ten minutes in length, take notes as needed, and use their notes to answer 25 multiple choice, true/false and short answer test questions. A variety of subject matter will be used for the listening tests.

**Maps, Graphs & Charts** – Grade 5 – The maps, graphs and charts contest is designed to help students learn to get information from world maps, pie charts, bar charts and local area maps. The 75-question objective test that students must complete in 45 minutes measures skills such as using a reference book (provided for practice and test) to locate information, making comparisons, estimating and approximating, using scale and interpreting legends and keys.

**Number Sense** – Grades 4 & 5 – Being able to perform quick mathematical calculations is the premise behind this contest. The test covers functions appropriate to the grade level, including algebra and geometry. Students are given 10 minutes to complete the fill-in-the-blank test.

**Oral Reading** - Grades 4 & 5 – Reading literature out loud provides opportunities for students to analyze the text, to grow and to develop as a performer, to communicate a message to an audience and to perform an artistic creation. Each selection may be one poem, a cutting of a poem, or a combination of poems. Selections must be published although the author may be unknown or anonymous. The maximum time for each presentation is six minutes.

**Social Studies** – Grade 5 – This contest is designed to encourage students to expand their knowledge of social studies, particularly in the areas of history, geography, government systems, economics and citizenship. Students will be given an objective test containing approximately 40 questions which must be answered in 30 minutes.

**Spelling** – Grades 3, 4 & 5 – The spelling contest is designed to give students exposure to a wide variety of vocabulary words. A word list is available for practice. Depending on their grade level, students must spell (in writing) between 75 and 160 words in 30-60 minutes.

**Storytelling** – Grades 2 & 3 – To tell a story, the participant must develop skills in listening, thinking and speaking. Students are read a story, which they must then tell back to the judges. Preparing for this contest also allows for the development of creative expression, something being given more attention in the professional world.